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| Name: Tasha Hunt                |   | Grading<br>Quarter:<br>Q1  | Week Beginning:<br>September 18, 2023  |
| School Year: 2023               |   | Subject: World History   |  |
| M<br>o<br>n<br>d<br>a<br>y      | Notes:<br><br>Students will be taking Notes through a lecture   | Objective: SWBAT Identify and describe major Enlightenment philosophers, such as Voltaire, Rousseau, Montesquieu, and their contributions to the Enlightenment.<br><br>Lesson Overview:<br>Notes: Enlightenment<br>Closing: Book Cover   | Academic Standards:<br>History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. |
| T<br>u<br>e<br>s<br>d<br>a<br>y | Notes:<br><br>Students will analyze song lyrics trying to identify which Enlightenment philosophe is featured | Objective: SWBAT Identify and describe major Enlightenment philosophers, such as Voltaire, Rousseau, Montesquieu, and their contributions to the Enlightenment by analyzing song lyrics.<br><br>Lesson Overview:<br>Assignment: Music & Enlightenment<br>Closing: Name a song which features a theme found in our lesson today | Academic Standards:<br>See Monday  |

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| W<br>e<br>d<br>n<br>e<br>s<br>d<br>a<br>y | Notes:<br><br>Notes will be given by lecture                            | Objective:<br>SWBAT Understand the basic principles of the Enlightenment.<br>Explore how Enlightenment ideas influenced the American Revolution.<br>Analyze primary documents from the era to identify Enlightenment concepts.<br><br>Lesson Overview:<br>Notes: American Revolution<br>Closing: Who am I? Philosophe edition   | Academic Standards:<br>See Monday |
| T<br>h<br>u<br>r<br>s<br>d<br>a<br>y      | Notes:<br><br>Primary Source Excerpts will be conducted in small groups | Objective:<br>SWBAT Understand the basic principles of the Enlightenment.<br>Explore how Enlightenment ideas influenced the American Revolution.<br>Analyze primary documents from the era to identify Enlightenment concepts.<br><br>Lesson Overview:<br>Review: Influence of Enlightenment on the American Revolution<br><br>Primary Source Document Analysis:<br>Common Sense, Declaration of Independence<br><br>Closing: Quickwrite (What role did Enlightenment thinkers play in shaping American political thought?) | Academic Standards:<br>See Monday |
| F<br>r<br>i<br>d<br>a<br>y                | Notes:  | Objective:<br>SWBAT Identify and describe major Enlightenment philosophers, such as Voltaire, Rousseau, Montesquieu, and their contributions to the Enlightenment.<br><br>Lesson Overview:  | Academic Standards:<br>See Monday |

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|  |  | Quizz Review<br>Make-up Work<br>Current Events |  |
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